**Georgia Department of Gifted Education Assessment Measures**

2014 - 2015

Georgia Board of Education Rule 160-4-2-.38 Education Program for Gifted Students includes the following requirements:

Mental ability tests shall be the most current editions, or editions approved by GADOE, of published tests that measure intelligence or cognitive ability, which have been reviewed for bias and are normed on a nationally representative sample with respect to race, religion, national origin, sex, disability, and economic background within a 10-year period prior to administration.

Norm-referenced achievement tests shall be the most current editions of tests, or editions approved by GaDOE, that measure reading skills, including comprehension, and shall yield a total reading score and/or a total mathematics score based upon a combination of scores in mathematics concepts and applications. These tests shall have been reviewed for bias and are normed on a nationally representative sample with respect to race, religion, national origin, sex, disabilities, and economic background within a 10-year period prior to administration.

1. **Mental Ability**

Cognitive Abilities Test (CogAT) – Forms 6 and 7 In View Kaufman Brief Intelligence Test (K\_BIT) Naglieri Nonverbal Ability Test (NNAT-2) Kaufman Assessment Battery for Children II Otis-Lennon School Ability Test Slosson Intelligence Test Test of Nonverbal Intelligence (TONI) Forms 3 and 4

***The following tests must be administered individually by a licensed psychologist:*** Differential Abilities Scales II Reynolds Individual Assessment System (RIAD) Stanford Binet Intelligence Scale, 5th Edition (SB:V) Universal Nonverbal Intelligence Test (UNIT) Wechsler Abbreviated Scale of Intelligence Wechsler Intelligence Scale for Children (WISC V) Component and GAI scores may be used (Verbal, Comprehension, Perceptual Reasoning or Full Scale) Wechsler Nonverbal Scale of Ability (WNV) Woodcock-Johnson Cognitive Abilities Test: 4th Edition (WJ:IV)

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1. **Achievement**

ACT – College Entrance Exam California Achievement Test (CAT) California Test of Basic Skills (CTBS) Comprehensive Test Program – 4 (CTP) Diagnostic Achievement Battery DAB-3 EXPLORE by ACT Florida Comprehensive Assessment Test (FCAT) (national norm-reference version only) Iowa Algebra Aptitude Test (IAAT) Iowa Test of Basic Skills (ITBS) Forms A, B, C (grades K-8) Iowa Assessments Form E (K-12) Kaufman Test of Educational Achievement II (KTEA) Metropolitan Achievement Test 7th Edition (MAT7) Northwest Evaluation Association Measures of Academic Progress (MAP) Piat RNU Revised Normative Update Preliminary Scholastic Assessment Test (PSAT) percentile correlations are located at: <http://www.collegeboard.com/prod_downloads/counselors/pasat/percentiles-mean-scores.pdf>

Readistep (College Board)

TerraNova TerraNova-SUPERA (Spanish language version) Test of Academic Proficiency (TAP) Scholastic Assessment Test (SAT) Scranton’s Performance Series Computer Adaptive Tests Stanford Achievement Test 10th edition Abbreviated Form (Stanford 10) Wechsler Individual Achievement Test ( WIAT III) Wide-Range Achievement Test – 3 (WRAT-3) Woodcock-Johnson Tests of Achievement III

1. **Creativity**

Creativity Assessment Packet (CAP) w/out the Williams Scale (retired from list in FY 14) Profile of Creative Abilities (PCA) Torrance Test of Creative Thinking (TTCT) **Scales:**  Gifted Evaluation Scale (GES) – Creativity Scale Gifted and Talented Education Scale (GATES) Gifted Rating Scales (GRS P for Kindergarten, GRS S for grades 1-5) Scales for Rating the Behavioral Characteristics of Superior Students (Renzulli/Hartman) Williams Scale – part of the Creativity Assessment Packet (CAP)

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1. **Motivation**

GPA or NGSA in grades 6-12 CAIMI (any two subtests at 90% or higher) grades 4-8

**Scales:**

Gifted Evaluation Scale (GES) – Motivation Scale Gifted Rating Scale (GRS P for Kindergarten, GRS S for grades 1-5) Scales for Rating the Behavioral Characteristics of Superior Students (Renzulli/Hartman)

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